

BUSINESS

Applicant background	Trimester 3, 2020	
	Number of students	Percentage of all students
(A) Past higher education study (includes a bridging or enabling course)	<5	0%
(B) Past vocational education and training (VET) study	<5	0%
C) Recent secondary education: > Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points)	14	40%
> Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR)	0	0%
> Admitted on the basis of other criteria only and ATAR was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement)	<5	0%
(D) Work and life experience (Admitted on the basis of previous achievement other than the above)	<5	0%
International students	20	57%
All students	35	100%

COMMERCE

Applicant background	Trimester 3, 2020	
	Number of students	Percentage of all students
(A) Past higher education study (includes a bridging or enabling course)	<5	0%
(B) Past vocational education and training (VET) study	<5	0%
C) Recent secondary education: > Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points)	14	23%
> Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR)	<5	0%
> Admitted on the basis of other criteria only and ATAR was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement)	<5	0%
(D) Work and life experience (Admitted on the basis of previous achievement other than the above)	<5	0%
International students	40	67%
All students	60	100%

COMMUNICATION

Applicant background	Trimester 3, 2020	
	Number of students	Percentage of all students
(A) Past higher education study (includes a bridging or enabling course)	<5	0%
(B) Past vocational education and training (VET) study	<5	0%
C) Recent secondary education: > Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points)	<5	0%
> Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR)	<5	0%
> Admitted on the basis of other criteria only and ATAR was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement)	<5	0%
(D) Work and life experience (Admitted on the basis of previous achievement other than the above)	<5	0%
International students	9	64%
All students	14	100%

CONSTRUCTION MANAGEMENT

Applicant background	Trimester 3, 2020	
	Number of students	Percentage of all students
(A) Past higher education study (includes a bridging or enabling	<5	0%
(B) Past vocational education and training (VET) study	<5	0%
C) Recent secondary education: > Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points)	<5	0%
> Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR)	<5	0%
> Admitted on the basis of other criteria only and ATAR was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement)	<5	0%
(D) Work and life experience (Admitted on the basis of previous achievement other than the above)	<5	0%
International students	4	80%
All students	5	100%

DESIGN

Applicant background	Trimester 3, 2020	
	Number of students	Percentage of all students
(A) Past higher education study (includes a bridging or enabling	<5	0%
(B) Past vocational education and training (VET) study	<5	0%
C) Recent secondary education: > Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points)	<5	0%
> Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR)	<5	0%
> Admitted on the basis of other criteria only and ATAR was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement)	<5	0%
(D) Work and life experience (Admitted on the basis of previous achievement other than the above)	<5	0%
International students	4	100%
All students	4	100%

ENGINEERING

Applicant background	Trimester 3, 2020	
	Number of students	Percentage of all students
(A) Past higher education study (includes a bridging or enabling	<5	0%
(B) Past vocational education and training (VET) study	<5	0%
C) Recent secondary education: > Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points)	<5	0%
> Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR)	<5	0%
> Admitted on the basis of other criteria only and ATAR was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement)	<5	0%
(D) Work and life experience (Admitted on the basis of previous achievement other than the above)	<5	0%
International students	2	13%
All students	16	100%

FILM, TV & ANIMATION

Applicant background	Trimester 3, 2020	
	Number of students	Percentage of all students
(A) Past higher education study (includes a bridging or enabling	<5	0%
(B) Past vocational education and training (VET) study	<5	0%
C) Recent secondary education: > Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points)	<5	0%
> Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR)	<5	0%
> Admitted on the basis of other criteria only and ATAR was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement)	<5	0%
(D) Work and life experience (Admitted on the basis of previous achievement other than the above)	<5	0%
International students	4	100%
All students	4	100%

HEALTH SCIENCES

Applicant background	Trimester 3, 2020	
	Number of students	Percentage of all students
(A) Past higher education study (includes a bridging or enabling	0	0%
(B) Past vocational education and training (VET) study	<5	0%
C) Recent secondary education: > Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points)	26	50%
> Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR)	<5	0%
> Admitted on the basis of other criteria only and ATAR was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement)	<5	0%
(D) Work and life experience (Admitted on the basis of previous achievement other than the above)	<5	0%
International students	12	23%
All students	52	100%

INFORMATION TECHNOLOGY

Applicant background	Trimester 3, 2020	
	Number of students	Percentage of all students
(A) Past higher education study (includes a bridging or enabling	<5	0%
(B) Past vocational education and training (VET) study	<5	0%
C) Recent secondary education: > Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points)	8	20%
> Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR)	<5	0%
> Admitted on the basis of other criteria only and ATAR was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement)	<5	0%
(D) Work and life experience (Admitted on the basis of previous achievement other than the above)	<5	0%
International students	25	63%
All students	40	100%

SCIENCE

Applicant background	Trimester 3, 2020	
	Number of students	Percentage of all students
(A) Past higher education study (includes a bridging or enabling	<5	0%
(B) Past vocational education and training (VET) study	<5	0%
C) Recent secondary education: > Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points)	7	39%
> Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR)	<5	0%
> Admitted on the basis of other criteria only and ATAR was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement)	<5	0%
(D) Work and life experience (Admitted on the basis of previous achievement other than the above)	<5	0%
International students	5	28%
All students	18	100%